

Barnesville Public Schools

World's Best Workforce

Annual Report 2023

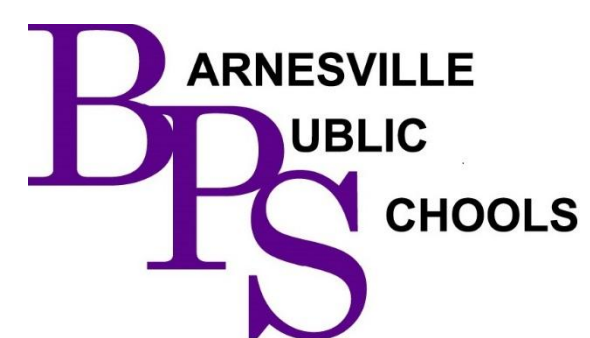
Presented by:

Mr. Todd Henrickson, Elementary Principal

Mr. Bryan Strand, High School Principal

Dr. Jon Ellerbusch, Superintendent

November 20, 2023



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District Partnerships
Find Us at <https://www.barnesville.k12.mn.us/>

OUR VISION

Recognized for excellence, integrity and challenging learners to reach their full potential.



OUR MISSION

Working collaboratively to develop responsible students in an innovative environment.



OUR CORE VALUES/BELIEFS

- ❖ Putting children first to prepare them for the future.
- ❖ Promoting academics, arts and athletics.
- ❖ Promoting school spirit and enthusiasm so that all feel connected and proud.
- ❖ Effective Communication.
- ❖ Collaboration and team building for a professional learning community.
- ❖ Fair and Equal Opportunity for All Students.
- ❖ Accommodate All Learners.

OUR CORE VALUES/BELIEFS

- ❖ Partnering with Families and Community.
- ❖ Adhering to the “Code of Conduct.”
 - Commitment- loyal and dedicated
 - Honesty- truthful
 - Respect- considerate of self and others
 - Responsibility- accountable
 - Safety- words, actions, and deeds
- ❖ Data Driven Decisions That Align With District’s Vision, Mission and Core Values.

Schools and Departments

Barnesville Public Schools

Barnesville Elementary School

Mr. Todd Henrickson, Principal
(218) 354-2300

Barnesville High School

Mr. Bryan Strand, Principal
(218) 354-2228

District Offices

Dr. Jon Ellerbusch, Superintendent
(218) 354-2217

Student Activities and Community Education

Mr. Aaron Schindler, Director of Student Activities and Community Education Coordinator
(218) 354-2228



Barnesville Public Schools

**Barnesville Public Schools serves
Barnesville, Comstock, Wolverton and
fifteen townships.**



Staff Profile

Number of inexperienced teachers with 3 years or less	6
Number of teachers with 4-10 years of experience	14
Number of teachers with 11 years or more of experience	42
Percentage of teachers teaching in their fully licensed field	90
Percentage of teachers with an advanced degree	70

Student Profile

Race/Ethnicity	Count	Percent
American Indian	15	1.60%
Asian	0	0.00%
Black or African American	6	0.70%
Hispanic or Latino	28	3.10%
Native Hawaiian or Pacific Islander	0	0.00%
Other Indigenous Peoples	8	0.90%
White	840	92.10%
Two or more races	15	1.60%
All students	912	100.00%

Student Achievement Growth

Renaissance for Fluency and Comprehension

Minnesota Comprehensive Assessments (MCA)



Our elementary uses Renaissance to measure academic growth in grades K-6. Students take fall, winter and spring tests in the areas of math and reading.

Students below proficiency in math and/or reading are provided instructional interventions and weekly reassessed.

MCAs are given each spring for students in grades 3-8, 10 and 11 in the areas of math and reading. Science tests are given in grades 5, 8 and once in high school.

Academic Growth

Early Childhood

Early Childhood offers community preschool, family education, childhood screening, special education, school readiness and young parent services.



Barnesville Elementary School

Elementary teachers are trained and supported by instructional coaches to monitor student learning on a continuous basis. Teachers use daily classroom data and common assessments to assist in determining the academic growth of each student. Students not meeting benchmark targets are identified for additional supports and services. Students exceeding growth targets are supported in the classroom through extension activities.

Academic Growth



High School

Students in grade 8 are introduced to the MN Career Information System. Students in grade 9 complete the Career Cluster Interest Inventory and create a MCIS Personal Learning Plan. Students in grade 10 complete the Career Interest Research Project and make revisions to their MCIS Personal Learning Plan. All students in grade 11 have the opportunity to take the ACT, ASVAB, PSAT assessments. Financial aid presentations and college sponsored tours are made available to students in grade 12.





Five Goals of World's Best Workforce

- ❖ All students meet school readiness goals
- ❖ All third grade students achieve grade level literacy
- ❖ Close the achievement gap for all students
- ❖ All students attain college and career readiness
- ❖ All students graduate from high school

2022-23 WBWF

Student outcomes

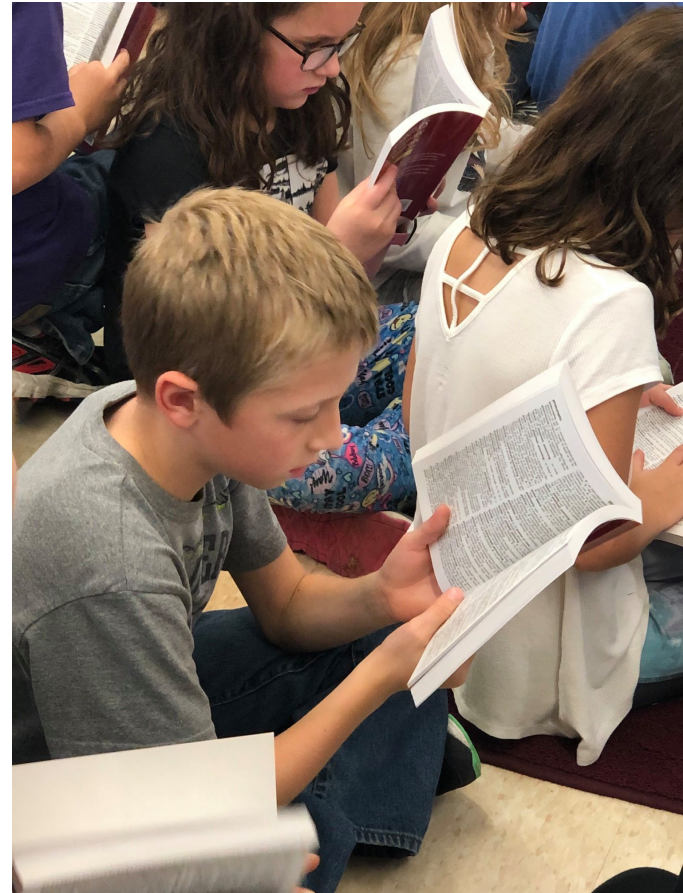
All Students Ready for School

Percentage of preschoolers meeting goals for social emotional development	85
Percentage of preschoolers meeting goals for approaches to learning	95
Percentage of preschoolers meeting goals for language and literacy	90
Percentage of preschoolers meeting goals for creativity and arts	85
Percentage of preschoolers meeting goals for cognitive development	90
Percentage of preschoolers meeting goals for physical/motor development	90

All Students in Third Grade Achieving Grade Level Literacy

Percentage of Barnesville 3rd Grade MCA Reading Proficiency scores - **69.1%**

Percentage of Statewide 3rd Grade MCA Reading Proficiency scores - **47.1%**



2022-23 WBWF

Student outcomes

Close Achievement Gap Between Free and Reduced and Non-Free and Reduced Student Groups



The proficiency among 3rd grade students were **37.5%** (free and reduced) and **69.1%** (all) on the spring 2023 Reading MCA assessment. **Difference of 31.6%**

The proficiency among 3rd grade students were **62.5%** (free and reduced) and **85.1%** (all) on the spring 2023 Math MCA assessment. **Difference of 22.6%**

The gap among 3rd grade students receiving F&R lunches and all students **increased 24.5%** between the spring 2022 Reading MCA and 2023 Reading MCA assessments.

The gap among 3rd grade students receiving F&R lunches and all students **increased 10.1 %** between the spring 2022 Math MCA and 2023 Math MCA assessments.

The proficiency among 6th grade students were **45.5%** (free and reduced) and **45.9%** (all) on the spring 2023 Reading MCA assessment. **Difference of 0.4%**

The proficiency among 6th grade students were **45.5%** (free and reduced) and **33.3%** (all) on the spring 2023 Math MCA assessment. **Difference of 12.2%**

The gap among 6th grade students receiving F&R lunches and all students **decreased 14.8%** between the spring 2022 Reading MCA and 2023 Reading MCA assessments.

2022-23 WBWF

Student outcomes

Close Achievement Gap Between Free and Reduced and Non-Free and Reduced Student Groups



The proficiency among high school students were **45.1%** (free and reduced) and **58.4%** (all) on the spring 2023 Reading MCA assessment. **Difference of 13.3%**

The proficiency among high school students were **42.9%** (free and reduced) and **58.0%** (all) on the spring 2023 Math MCA assessment. **Difference of 15.1%**

The gap among high school students receiving F&R lunches and all students **increased 1.8%** between the spring 2022 Reading MCA and 2023 Reading MCA assessments.

The gap among high school students receiving F&R lunches and all students **increased 3.1%** between the spring 2022 Math MCA and 2023 Math MCA assessments.

2022-23 WBWF

Student outcomes

All Students Career- and College-Ready by Graduation

8th graders were introduced to the MN Career Information Systems.

9th graders completed the Career Cluster Interest Survey & MCIS Personal Learning Plan.

10th graders completed the Career Interest Research Project and made revisions to the MCIS Personal Learning Plan.

11th graders were provided the opportunity to take the ACT, ASVAB and PSAT assessments.

12th graders received financial aid presentations and workplace and college sponsored tours.

All Students Graduate

93.5% of seniors graduated in 2023.



Kindergarten Readiness

The percentage of students screened at age three will increase from 80% in 2022-23 to 85% in 2023-24.

Achievement Gap Reduction

The achievement gap between students receiving F&R lunches compared to Non-F&R students will decrease by 5% as measured by the Reading and Math MCA.

Graduation

The percentage of students earning their high school diploma in four years will be 100%.



Literacy by Grade 3

The percentage of elementary students enrolled as of October 1 who meet or exceed their reading fluency as measured by Renaissance will increase from 83.6% in the spring of 2023 to 90% in the spring of 2024.

Career & College Readiness

In order to prepare all students for college and careers, the percentage of students meeting all four college readiness benchmarks as measured by ACT will increase from 26% for graduating Class of 2023 to 35% for graduating Class of 2024.

Initiatives and Accomplishments at Elementary School

What I Need (WIN)

Elementary teachers and Interventionalists use WIN teaching procedures to help all students succeed in the classroom- it is not just for children with special needs or learning disabilities.

Minnesota Comprehensive Assessments

Standardized math and reading scores continue to far exceed the state averages year-after-year.

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Teacher-Child Interaction Training

All K-2 teachers and paraprofessionals have been trained in TCIT. The purpose is strengthening teacher-child relationship skills and increase teachers' confidence to manage challenging behaviors and to promote young children's social-emotional development.

Makerspace Lab

A collaborative work space in the elementary where students explore, make and learn together using high technology tools.

Commitment and Dedication

Teachers and support staff are always willing to go above and beyond to ensure student success.

Initiatives and Accomplishments at High School

Minnesota Comprehensive Assessments

Students in grades 7-11 continue to exceed the state averages on MCA assessments year-after-year.

Commitment and Dedication

Teachers and support staff are always willing to go above and beyond to ensure student success.

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High School Graduation

Greater than 90% of students earn a high school diploma in four (4) years.

College Credits

Sixty (60) students earned a combined 790 college credits during the school day.

District Partnerships

Teamwork toward a common goal

